

 <b>LYCEE D'EXCELLENCE</b>	<b>Année Scolaire: 2016-2017</b>	Composition de: Anglais
	PREMIER SEMESTRE	Classes: Premières C & D
		Durée : 2 Heures

I- **Comprehension.**

1- **Read the text and answer to the questions.**

5pts

Human Environment

We inhabit a divided world; on the one hand, the rich are critical of our continuing poverty- on the other, they warn us against their own methods. We do not wish to impoverish the environment any further and yet we cannot for a moment forget the grim poverty of large numbers of people. Are not poverty and need the greatest polluters? For instance, unless we are in position to provide employment and purchasing power of the daily necessities of the tribal people and those who live in or around jungles, we cannot prevent them from combing the forest for food and livelihood, from poaching and from despoiling the vegetation. When they themselves feel deprived, how to urge the preservation of the animals? How can we speak to those who live in villages and in slums about keeping the oceans, the rivers and the air when their own lives are contaminated at the source? The environment cannot be improved in the condition of poverty. Nor can poverty be eradicated without the use of science and technology.

**INDIRA GANDHI**

- In which condition only can the leaders ask the people to protect the environment?
- State three types of pollutions mentioned in the text.
- Pick two terms describing the condition of life of the underprivileged.
- Why are the people compelled to spoil the environment?
- Is Indira right to accuse the rich of endangering the planet? Justify your position.

2- **Find words in the text for the following definitions**

5pts

- To hunt or fish illegally.
- To steal and damage.
- To reduce.
- To eliminate.
- To develop.

II- **Linguistic competence. Put the verb in parentheses in the correct tense and form.** 5pts

- His wife wishes they (not meet) each other.
- The meat (serve) in special plates last night.
- This is the third time we (ring up) the boss.
- Had she waken up earlier she (catch) the train.
- We (forget) to put oil before we started the engine.

III- **Writing.**

Is it important according to you to protect the environment? Why or why not? 5pts

est-ce important à votre avis de protéger l'environnement?  
 est-il important selon vous de protéger l'environnement?  
 est-il important de protéger l'environnement?