ECOLE DES MINES, DE L'INDUSTRIE ET DE LA GEOLOGIE (EMIG)

CONCOURS D'ENTREE SESSION AOUT 2013 – CYCLE **TECHNICIEN SUPERIEUR**

EPREUVE D'ANGLAIS

DUREE : **2H** --- COEF : **2**

I. LINGUISTIC COMPETENCE: Choose the correct letter corresponding to the right answer (5pts)

1.	How.	participants were	e there?
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a) many b) much c) long

2. She seldom..... on time.

a) comes b) came c) has come

3. It happened while they Paris.

a) visiting b) were visiting c) will visit

4. I wouldn't ask them if I.....about their problem.

a) know b) knew c) had known

5. The man has worked heresome years.

a) sinceb) during6. Sheit just a week ago.

a) has brought b) bought c) was buying

c) for

7.vou see the new film last week?

a) Will b) Have c) Did

8. Look, they

a) come b) came c) are coming

9. They didn't takebooks

a) them b) their c) there

10. The student.....shirt is blue is very intelligent.

a) who's b) whom c) whose

II. READING COMPREHENSION

TEXT:

The fight against corruption has intensified with the setting up of transparency international (TI) and its chapters in many countries across the world .A non-governmental organization based in Berlin, Transparency International was founded in 1993 by a group of individuals who had become increasingly aware of the devastating effects of corruption on human development and its negative effect on education, health and economic development.

Corruption increases poverty by distorting social and economic development and disrupting the provision of essential public services. It also hurts democracy by undermining principles of fair play and justice. Instead of contracts being awarded on the basis of fair competition relying on price, quality and innovation, they are awarded as a result of competitive bribery. The consequences are that investors keep away and trade suffers.

TI defines corruption as the use of public office for private gain. Decisions are made not for public benefit but for private interests. Costs incurred are high and prestigious projects are favored over cost-efficient development projects. Access to basic social and economic rights such as education, medical care, adequate shelter and clean water are jeopardized. The environment is threatened and human rights abuse flourishes. When corruption increases, regimes become more secretive, less tolerant of opposition and more fearful of the loss of power.

TI believes that the fight against corruption is not the responsibility of any one agency but the responsibility of all parties concerned. Every section of society must take part in this struggle because corruption affects everyone, especially the poor. The government, non-governmental organizations, members of society as well as the local and international communities must work together if corruption is to be combated at all levels. The media is also brought into the picture as one of the actors to raise public awareness.

A. Answer the following questions based on the passage (3pts)

- 1. What is a good title for this passage?
 - a) Helping the poor
 - b) Fighting corruption
 - c) The International Communities
 - d) Transparency and Democracy
- 2. How does corruption deepen poverty?
 - a) Cost-efficient projects are not carried out.
 - b) Money is used elsewhere to fund more prestigious projects.
 - c) The poor and the rulers work together.
 - d) Basic services are provided to the poor.
- 3. One of the most powerful 'tool' that can ensure success in the efforts of TI is
 - a) The government structures
 - b) The mass media
 - c) The masses
 - d) The international investors
- B. Antonyms and synonyms
- a) What words or phrases in Paragraph 1 have the same meaning of the following (1pt)
- 1. more and more
- 2. eradicate
- b) What words or phrases in Paragraph 2 are opposite in meaning to the following: (1pt)
- 1. cures, heals
- 2. stay, remain

III. TRANSLATION: Translate Paragraph 2 into French ("Corruption deepens.....trade suffers") **(5pts)**

IV. WRITING: In about 150 words, suggest ways that can help to fight against corruption in society. (5pts)